

FERA Call for Proposals for Teacher Inquiry Strand

2017 Annual Meeting – Cocoa Beach, FL
November 15-17, 2017

Alyson Adams, Teacher Inquiry Proposal Review Committee Chair

Deadline for Receipt September 1, 2017 [No Extensions]

The 62nd Annual Meeting of the Florida Educational Research Association will be held on November 15-17, 2017 at the Cocoa Beach, FL Hilton. Please note that all Teacher Inquiry Strand accepted proposals will be scheduled for the Friday of the Annual Meeting (November 17, 2017). All teacher inquiry strand proposals must have an educator as the first author of the proposal. Paper presentations should be prepared for an average 15 minute time span. Individual papers will be grouped by topic into paper sessions.

Proposal Submission Procedures:

Following are the guidelines for submitting Teacher Inquiry strand proposals for the FERA Meeting. Teachers whose papers are accepted will be asked to register in advance for the 2017 FERA Annual Meeting in order to ensure that the paper presentation is included in the program and appears in the program bulletin. Registration includes membership in FERA.

Timely submission of proposals is essential for program preparation. **Deadline for receipt of all teacher inquiry paper proposals is 11:59 p.m. Friday, September 1, 2017.** In fairness to proposal reviewers, this is a firm deadline. Please forward proposals or questions about proposals to:

Alyson Adams, Teacher Inquiry Proposal Review Committee
University of Florida
Email: adamsa@coe.ufl.edu
Phone: (352) 273- 4107

All program proposals must be submitted electronically via e-mail attachment to adamsa@coe.ufl.edu. The conference program will include all teacher inquiry papers, regular papers, graduate student posters, and symposia on topics and issues of current interest to education professionals, especially those in Florida.

PROPOSAL SUBMISSION REQUIREMENTS

Interested teachers may submit paper proposals for consideration. Proposals must be submitted electronically as e-mail attachments. Microsoft Word is the strongly preferred format, but pdfs are also acceptable. **Create two files: the Proposal Information file and the Proposal Summary file.**

The **Proposal Information** file should include the following specific items. You need not copy each item title; simply present your information in the order given below.

- a. Title of the paper.
- b. First author's name and school district affiliation. (Reminder: first author must be an educator.)
- c. First author's e-mail address, address, telephone number, and fax number.
- d. Names of co-authors or co-presenters and their institutional affiliations.
- e. Abstract of the proposal. It should not exceed 100 words.

The separate **Proposal Summary** file should not exceed **three pages**, double spaced. **DO NOT IDENTIFY THE AUTHOR(S) OR THEIR INSTITUTIONAL AFFILIATIONS ANYWHERE IN THE SUMMARY.** This will provide for a blind review of the proposal. This file should include:

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| a. Title of the paper | d. Inquiry design/methods (procedures, data sources & collection, data analysis) |
| b. Teacher inquiry question and study background/
rationale | e. Inquiry findings |
| c. Description of the context (grade level, school etc.) | f. Implications/actions from inquiry |

For details about teacher inquiry, we recommend using the following textbook: Dana, N. F., & Yendol-Hoppey, D. (2014). *The reflective educator's guide to classroom research: Learning to teach and teaching to learn through practitioner inquiry* (3rd Edition). Corwin Press.

All proposals must be sent to adamsa@coe.ufl.edu by
11:59 p.m. **September 1, 2017.**