



FERA Call for Proposals for Teacher Inquiry Strand 2018 Annual Meeting – St. Petersburg, FL November 14-16, 2018

**Alyson Adams, Teacher Inquiry Proposal Review Committee Chair
Deadline for Receipt August 31, 2018**

The 63rd Annual Meeting of the Florida Educational Research Association will be held on November 14-16, 2018 at the Hilton St. Petersburg Carillon Park in St Petersburg, FL.

The Teacher Inquiry Strand is a series of paper sessions focused around practitioner research, which we define as *systematic and intentional inquiry into educator practice situated within a particular educational context*. For details about teacher inquiry, we recommend using the following book: Dana, N. F., & Yendol-Hoppey, D. (2014). *The reflective educator's guide to classroom research: Learning to teach and teaching to learn through practitioner inquiry* (3rd Edition). Corwin Press.

All teacher inquiry proposals must have an educator as the first author. Presentations in this strand will be scheduled for the Thursday of the Annual Meeting (November 15, 2018), grouped by topic into paper sessions. Each individual paper presentation should be prepared for an average 15-minute time span.

Teachers whose papers are accepted will be asked to register in advance for the 2018 FERA Annual Meeting in order to ensure that the paper presentation is included in the program and appears in the program bulletin. Registration includes membership in FERA.

The FERA conference program will include all teacher inquiry papers, research papers, graduate student posters, and symposia on topics and issues of current interest to education professionals, especially those in Florida. Typical FERA audience members include university and college researchers, district and school leaders, and teacher researchers. FERA is the state affiliate of the American Educational Research Association (AERA).

PROPOSAL SUBMISSION PROCEDURES:

Timely submission of proposals is essential for program preparation. **Deadline for receipt of all teacher inquiry paper proposals is 11:59pm Friday, August 31, 2018.** In fairness to proposal reviewers, this is a firm deadline. Please forward proposals or questions about proposals to:

Alyson Adams, Teacher Inquiry Strand Chair
Email: adamsa@coe.ufl.edu Phone: 352-273-4107

All program proposals must be submitted electronically via e-mail attachment to adamsa@coe.ufl.edu. Proposals that do not follow the requirements listed below will not be reviewed.

PROPOSAL REQUIREMENTS:

Proposals must be submitted electronically as e-mail attachments. Microsoft Word is the strongly preferred format, but pdfs are also acceptable. Submit two files: 1) the Proposal Information file with author information, and 2) the Proposal Summary file.

The Proposal Information file should include the following specific items, in order:

1. Title of the paper
2. First author's name and school district affiliation (Reminder: first author must be an educator)
3. First author's e-mail address, mailing address, telephone number
4. Names of co-authors or co-presenters and their institutional affiliations
5. Abstract of the proposal (WORD LIMIT: 100 words)

The separate Proposal Summary file should not exceed three pages, double spaced, with reasonable margins. **DO NOT IDENTIFY THE AUTHOR(S) OR THEIR INSTITUTIONAL AFFILIATIONS ANYWHERE IN THE SUMMARY.** This will provide for a blind review of the proposal. This file should include the following information, written in narrative (not numbered) format:

- Title of the paper
- Purpose of the study / background / rationale
- Teacher inquiry question
- Description of the educational context (grade level, school etc.)
- Inquiry design/methods (procedures, data sources & collection, data analysis)
- Inquiry findings
- Implications/actions from inquiry

PROPOSAL EVALUATION AND SELECTION PROCESS:

Proposals will be evaluated by a team of practitioner scholars using a rubric with the following criteria: Proposal is led by an educator; Inquiry has been completed; Inquiry question is clearly stated; Inquiry topic is timely and relevant; Educational context is clearly described; Methods of inquiry align with the inquiry questions; and Findings are communicated clearly. We will communicate with the main author about proposal selection by the end of September.

All proposals must be sent to adamsa@coe.ufl.edu by 11:59pm August 31, 2018.