FERA Call for Proposals 2022 Annual Meeting – Daytona Beach, FL

November 16-18, 2022

María Vásquez-Colina, Meeting Program Committee Chair
Qian "Jackie" Zhang, Proposal Review Committee Chair
Submission Deadline: ~~*August 22, 2022*~~ *September 1st*

We invite you to submit a proposal for the 66th Annual Meeting of the Florida Educational Research Association, to be held on **November 16-18, 2022**, at the **Hilton Daytona Beach, Ocean Front Resort**. Proposals will be accepted between June 30 through August 22, 2022. This conference typically hosts approximately 200 attendees from different educational institutions and school districts from the state of Florida. This provides a great opportunity to share empirical work, network and connect with colleagues.

The 2022 Florida Educational Research Association's annual conference is dedicated to meaningful exposition of ideas and discussions intended to spur purposeful research, effective and responsive methodologies, and facilitate the development of intentional collaborative relationships between educational researchers and practitioners. As a community of scholars and practitioners, we will move forward together to contribute to the notion of public education to support our students, to reimagine public education for future generations.

PROPOSAL SUBMISSION PROCEDURES

Below are guidelines for submitting paper and symposium proposals for the meeting. **Deadline** for receipt of all paper and symposium proposals is **11:59 p.m. Sunday, August 22, 2022.** Please forward questions about proposals to: **Qian "Jackie" Zhang**, Proposal Review Committee Chair, qzhang4@fsu.edu, (850) 645-0433.

The program will include papers, roundtable discussion, graduate student posters, and symposia on topics and issues of current interest to education professionals, especially those in Florida. Topics may include but not limited to research on:

- Adult Education and Communities
- Assessment on Special Populations, Classroom and Large-Scale Assessments
- Test Construction & Psychometrics
- Teaching, Teacher Education, Curriculum and Parents
- Multicultural Critical Education
- Higher Education Context and Policy, Educational Leadership
- Educational Technology
- Systematic Reviews and Meta-Analysis
- Qualitative Research, Quantitative Research & Mixed Methods
- Systematic Reviews and Meta-Analysis

The program will also have invited speakers and papers, or symposia presented by educational researchers, measurement, and evaluation theorists, policy makers, and higher education and teacher inquiry practitioners as well as graduate students. The following are descriptions of proposal types.

PRESENTATION FORMAT

Paper
Paper presentations should be prepared for an average 15-minute time span. Individual papers will be grouped by topic into paper sessions. Each paper session will include an introduction by a session facilitator, presentation of the papers, and audience questions and reactions. All proposals for papers are eligible to be considered for the Distinguished Paper Award. Additional information on this award is included below.

Round Table
This is the first time FERA will hold a roundtable format at FERA. Presenters will discuss an ongoing research project. This format is best suited for small group discussions. The Round Table format provides an excellent opportunity for researchers to share ideas that may still be in a formative or developmental phase and receive feedback through the dialog that ensues as participants engage in conversations about related issues and research proposals. Participants will be grouped by topic and there will be a chair to facilitate interaction. The session tables will be arranged to maximize discussion and interactions with 10 individuals at most per table. This session will be scheduled for 75 minutes with 4-5 presenters at a time. There will be no audiovisual equipment or audio at the session. If you wish to use a laptop, please make sure it is fully charged since there might be no power source available.

Symposia
A symposium provides an opportunity to examine specific problems, topics, or projects from a variety of perspectives. Papers presented in a symposium should be on the same theme and should complement each other. A symposium should provide an opportunity for presentations as well as dialogue, critique, and audience comments. Presentations should be organized within a 60–90-minute time period.

The organizer of a symposium is responsible for suggesting the topic, securing speakers, and arranging for a facilitator. If the symposium is accepted by the Program Committee, the organizer is responsible for assuring that everyone named as a participant (whether a presenter or facilitator) will be present at the meeting. If the organizer so desires, the Program Committee will secure a facilitator for the session. Should circumstances prevent a participant from attending the meeting, it is the organizer's responsibility to secure a suitable replacement and notify the FERA Program Committee of the substitution as soon as possible. The organizer is responsible for notifying all other symposium participants. The Program Committee will notify only the organizer.

Graduate Student Posters
This is a graduate student only session. The poster session provides opportunities for graduate students to present their research accomplishments in a friendly atmosphere while expanding their academic, social, and professional networks. For a paper to be presented in the Graduate Student Poster session, the first author of the paper must be a graduate

student. All presented posters are considered for the Distinguished Graduate Student Poster Award. Proposal submission will be evaluated on the criteria described in the proposal submission requirements section and quality of writing.

Keep in mind that you are required to register for the conference and pay the FERA membership fee if your poster proposal is accepted. For graduate students, the registration fee and FERA membership together is $80. Graduate students also have the option of volunteering to assist at the conference. The registration fee will be waived for confirmed volunteers; however, they are still responsible for the $15 membership fee.

If you have any questions about this session, please do not hesitate to contact us at llrohrer@usf.edu or fred.myers@ufl.edu

Teacher Inquiry Proposals

FERA hosts a Teacher Inquiry strand of paper presentations. For a paper to be presented in the Teacher Inquiry strand, the first author of the paper must be a preK-12 teacher. All presented papers will be considered for the Distinguished Teacher Inquiry Paper Award. Teacher Inquiry proposals have a separate review process. Questions about the Teacher Inquiry strand can be sent to Michelle Vaughan (mvaugha3@fau.edu).

Other Presentation Formats

Alternative formats for presenting research will be considered. Indicate during the proposal submission process if you would prefer presenting in an alternative format and suggest the format you desire.

PROPOSAL SUBMISSION REQUIREMENTS

Anyone may submit a proposal; however presenters must be members of FERA and registered for the 2022 FERA Conference in order to be listed on the program. Proposals must be submitted electronically through the online FERA Proposal Submission System (https://journals.flvc.org/fjer). Detailed instructions for using the online system can be found below.

During the submission process, you will be providing information on the following specific items.

1. Title of the paper or symposium.
2. Desired session format (paper, symposium, roundtable, graduate student poster, teacher inquiry).
3. First author's name and institutional affiliation.
4. First author's e-mail address, USPS address, and telephone number.
5. Names of co-authors or co-presenters (if co-presenters will address different topics, such as in a symposium, list the topic for each co-presenter) and their institutional affiliations.
6. If proposal is for a symposium, list the names and institutional affiliations of the organizer(s) and facilitator of the symposium.
7. Abstract of the proposal. It should not exceed 100 words.
8. Proposal Summary submitted as a file upload. *The main body of the proposal text should not exceed five pages, double spaced.* **DO NOT IDENTIFY THE AUTHOR(S) OR THEIR INSTITUTIONAL AFFILIATIONS ANYWHERE IN THE SUMMARY.** This will provide for a blind review of the proposal. This file should include:

a. Title of the paper or symposium	e. Methods
b. Purpose	f. Results and conclusions*
c. Rationale and background	g. Limitations
d. Data source (population, sample, setting)	h. Implications

*The result section for "in progress" proposals will not be required for the roundtable format. All proposals must be submitted through the online FERA Proposal Submission System by 11:59 p.m. **August 22, 2022**.

If accepted, presenters should submit their registration form, membership, and payment for the 2022 FERA Annual Meeting no later than **October 15, 2022**. Papers will not be included in the program if the author has not registered for the conference.

All submitters will be notified of the status of their proposals by **Saturday, October 1, 2022**.

Distinguished Paper Award

If you would like your paper to be considered for the Distinguished Paper award, please send a copy of your completed paper to David Bustos, (david.bustos@polk-fl.net) by **Saturday, October 15, 2022** (four weeks before the conference), who will forward your nomination to the Chair of the Distinguished Paper Review Committee.

Educational Researcher of the Year

If you would like to be considered for the Educational Researcher of the Year award, please send a nomination letter (can be self-nominated) and a curriculum vitae to David Bustos, (david.bustos@polk-fl.net) by **Saturday, October 15, 2022** (four weeks before the conference), who will forward your nomination to the Chair of the Educational Research of the Year award.