FERA Call for Proposals

2021 Annual Meeting – Tampa, FL

November 17-19, 2021

David Bustos, Meeting Program Committee Chair

Qian “Jackie” Zhang, Proposal Review Committee Chair

Deadline for Receipt **August 15, 2021**

The 65th Annual Meeting of the Florida Educational Research Association will be held on November 17-19, 2021 at the **Westshore Grand, Tampa, Florida.**

**Forward Together: Educational Research to Rebuild and Reimagine Public Education**

As our schools and universities begin to assimilate and accommodate to the societal, political, and technological shifts of a post-pandemic era, we are faced with a historic opportunity to reassess, rebuild, repair, rethink, and reimagine the role of research in the future of public education. Throughout the past academic year, Florida schools have faced high-stress situations: ensuring sanitized learning environments, alleviating community concerns, adapting to eLearning, meeting state requirements, addressing socioemotional and motivational needs, bridging widened learning gaps, and managing teacher and administrator burnout.

For research to assert its supportive and innovative function in rebuilding and reimagining our systems of education, it must address its own institutional challenges concerning issues of equity, ethics, social responsibility, methodological transparency, and contextual relevance. Furthermore, educational research must re-establish and strengthen the symbiotic relationship between researchers and practitioners.
A few questions worth considering as you write a proposal:

1. What new opportunities exist at the intersection of research and education policy?
2. What ethical responsibilities do researchers have in addressing inequities in our systems of education?
3. How can we improve the openness and replicability of our methodologies to produce impactful educational research?
4. How can educational researchers engage school districts more effectively to develop meaningful and productive research partnerships?
5. How can we as a community of researchers encourage and support schools to implement research-based approaches to local problems?

The 2021 Florida Educational Research Association’s annual conference is dedicated to meaningful exposition of ideas and discussions intended to spur purposeful research, effective and responsive methodologies, and facilitate the development of intentional collaborative relationships between educational researchers and practitioners. We will move forward together to rebuild and reimagine public education for future generations.

PROPOSAL SUBMISSION PROCEDURES

Below are guidelines for submitting paper and symposium proposals for the meeting. Timely submission of proposals is essential for program preparation. **Deadline for receipt of all paper and symposium proposals is 11:59 p.m. Sunday, August 15, 2021.** Please forward questions about proposals to: Qian “Jackie” Zhang, Proposal Review Committee Chair, qzhang4@fsu.edu, (850) 645-0433.

In addition to papers and sessions that speak to the conference theme, the program will include papers, graduate student posters, and symposia on topics and issues of current interest to education professionals, especially those in Florida. Topics may include but not limited to research on:

- Accountability
- Program Evaluation
- Statistics
- Assessment on Special Populations
- Psychometrics
- Students in Higher Education
- Classroom Assessment
- Qualitative Research
- Teacher Education and PD
- Instructional Practices
- Research Methodology
- Teaching and Learning
- Large-scale Assessment
- Schools and Leadership
- Technology in Classrooms
- Meta-Analysis
- Schools and Teachers
- Test Construction

The program also will have invited speakers and papers or symposia presented by prominent educational research, measurement, and evaluation theorists, policy makers, and practitioners. The following are descriptions of proposal types.
PRESENTATION FORMAT

Paper

Paper presentations should be prepared for an average 15-minute time span. Individual papers will be grouped by topic into paper sessions. Each paper session will include an introduction by a session facilitator, presentation of the papers, and audience questions and reactions. All proposals for papers are eligible to be considered for the Distinguished Paper Award. Additional information on this award is included below.

Symposia

A symposium provides an opportunity to examine specific problems, topics, or projects from a variety of perspectives. Papers presented in a symposium should be on the same theme and should complement each other. A symposium should provide an opportunity for presentations as well as dialogue, critique, and audience comments. Presentations should be organized within a 60-90 minute time period.

The organizer of a symposium is responsible for suggesting the topic, securing speakers, and arranging for a facilitator. If the symposium is accepted by the Program Committee, the organizer is responsible for assuring that everyone named as a participant (whether a presenter or facilitator) will be present at the meeting. If the organizer so desires, the Program Committee will secure a facilitator for the session. Should circumstances prevent a participant from attending the meeting, it is the organizer’s responsibility to secure a suitable replacement and notify the FERA Program Committee of the substitution as soon as possible. The organizer is responsible for notifying all other symposium participants. The Program Committee will notify only the organizer.

Graduate Student Posters

This is a graduate student only session. The poster session provides opportunities for graduate students to present their research accomplishments in a friendly atmosphere while expanding their academic, social, and professional networks. For a paper to be presented in the Graduate Student Poster session, the first author of the paper must be a graduate student. All presented posters are considered for the Distinguished Graduate Student Poster Award. Proposal submission will be evaluated on the criteria described in the proposal submission requirements section and quality of writing.

Keep in mind that you are required to register for the conference and pay the FERA membership fee if your poster proposal is accepted. For graduate students, the registration fee and FERA membership together is $80. Graduate students also have the option of volunteering to assist at the conference. The registration fee will be waived for confirmed volunteers; however, they are still responsible for the $15 membership fee.

If you have any questions about this session, please do not hesitate to contact us at huibinzhang@ufl.edu or llrohrer@usf.edu.

Teacher Inquiry Proposals

FERA hosts a Teacher Inquiry strand of paper presentations. For a paper to be presented in the Teacher Inquiry strand, the first author of the paper must be a preK-12 teacher. All presented papers will be considered for the Distinguished Teacher Inquiry Paper Award. Teacher Inquiry proposals have a separate review process. Questions about the Teacher Inquiry strand can be sent to Allan Feldman (afeldman@usf.edu) or Michelle Vaughan (mvaugha3@fau.edu).

Other Presentation Formats

Alternative formats for presenting research will be considered. Indicate during the proposal submission process if you would prefer presenting in an alternative format and suggest the format you desire.
PROPOSAL SUBMISSION REQUIREMENTS

Anyone may submit a proposal, however presenters must be members of FERA and registered for the 2021 FERA Conference in order to be listed on the program. Proposals must be submitted electronically through the online FERA Proposal Submission System (https://journals.flvc.org/fjer). Detailed instructions for using the online system can be found below.

During the submission process, you will be providing information on the following specific items.

1. Title of the paper or symposium.
2. Desired session format (paper, symposium, graduate student poster, teacher inquiry).
3. First author's name and institutional affiliation.
4. First author's e-mail address, USPS address, and telephone number.
5. Names of co-authors or co-presenters (if co-presenters will address different topics, such as in a symposium, list the topic for each co-presenter) and their institutional affiliations.
6. If proposal is for a symposium, list the names and institutional affiliations of the organizer(s) and facilitator of the symposium.
7. Abstract of the proposal. It should not exceed 100 words.
8. Proposal Summary submitted as a file upload. The main body of the proposal text should not exceed five pages, double spaced. **DO NOT IDENTIFY THE AUTHOR(S) OR THEIR INSTITUTIONAL AFFILIATIONS ANYWHERE IN THE SUMMARY.** This will provide for a blind review of the proposal. This file should include:
   a. Title of the paper or symposium
   b. Purpose
   c. Rationale and background
   d. Data source (population, sample, setting)
   e. Methods
   f. Results and conclusions
   g. Limitations
   h. Implications

All proposals must be submitted through the online FERA Proposal Submission System by **11:59 p.m. August 15, 2021.**

If accepted, presenters should submit their registration form, membership, and payment for the 2021 FERA Annual Meeting no later than **October 15, 2021.** Papers will not be included in the program if the author has not registered for the conference.

All submitters will be notified of the status of their proposals by **October 8, 2021.**

**Distinguished Paper Award**

If you would like your paper to be considered for the Distinguished Paper award, please send a copy of your completed paper to Dr. Jennifer Wolgemuth (jrwolgemuth@usf.edu) by **Friday, October 15, 2021** (four weeks before the conference), who will forward your nomination to the Chair of the Distinguished Paper Review Committee.

**Educational Researcher of the Year**

If you would like to be considered for the Educational Researcher of the Year award, please send a nomination letter (can be self-nominated) and a curriculum vitae to Dr. Jennifer Wolgemuth (jrwolgemuth@usf.edu) by **Friday, October 15, 2021** (four weeks before the conference), who will forward your nomination to the Chair of the Educational Research of the Year award.
Using the FERA Proposal Submission System

The purpose of this document is to assist proposal authors to digitally submit their proposals to the FERA conference proposal management system. Please follow the instructions listed in this document to upload proposals for the current FERA conference. Please see the general call for detailed submission instructions and deadlines. If you have questions about the proposal submission system, please contact David Lamb, davidlamb@usf.edu.

1. Registering as a New User:

If you do not already have an account at https://journals.flvc.org/fjer the Florida Journal Of Educational Research website, you will need to register. This account may be used to submit proposals to the FERA conference, and submissions to the Florida Journal of Educational Research.
When creating an account you will need to provide your Name, Email, Username, Password, Country and Affiliation.

PROFILE

First Name *
Conference

Middle Name

Last Name *
User

Affiliation *
University

LOGIN

Email *

Username *
confuser

Password *

Repeat password *
If you are interested, you may also request to become a reviewer (this is not required). Requesting to be a reviewer will place you in the pool of reviewers for both the FERA Conference and Florida Journal of Educational Research. Please include your expertise areas separated by spaces.

Country *

United States

☐ Yes, I agree to have my data collected and stored according to the privacy statement.

☐ Yes, I would like to be notified of new publications and announcements.

Would you be willing to review submissions to this journal?

☐ Yes, request the Reviewer role.

Reviewing interests

Methods*

☐ I'm not a robot

Complete the reCAPTCHA and register. You will be sent an email confirming you have registered and you will be able to log in at https://journals.flvc.org/fjer.
2. Creating a New Submission

Once you have successfully registered, you may create a New Submission. This should appear on the home page or your Dashboard after logging into the system.

The New Submission wizard will have 4 steps to complete before successfully submitting your proposal. You will need the following to complete this process: Title, 100-word abstract, a document containing your title author and co-author information, and a document containing the summary of the proposal. Do not include any identifying information in the summary document. This is the document that will be sent to reviewers.
Step 1:

Select the relevant section for your conference proposal. It should be one of the following options: Paper, Symposium, Poster, or Teacher Inquiry.

In addition, review the submission requirements to make sure you have met them. You may provide additional comments in the Comments for the Editor box. These will be provided to the proposal committee, but are not required. Click Save and Continue to move to Step 2.
Step 2:

When moving to Step 2 you will have a pop-up appear to allow file submissions. You should submit tow documents: Conference Proposal Summary, and Conference Proposal Title and Author Information. The Summary should follow the guidelines suggested in the Call for Proposals and describe your conference submission (do not include Author information in this file to preserve the blind review process). The Title and Author Information document will contain information about the authors and their affiliation as explained in the Call for Proposals.
Click Continue to Review the Details, and Continue or Edit to revise the submission.

You may click Complete to end the Upload Submission File box, or click Add Another File to upload a second document.
If you close the Upload Submission File box on accident or wish to return later, you can return to Step 2 of the wizard and click Upload File to upload a file.

After uploading the required files, you may click Save and Continue to move to Step 3.
Step 3:

Enter Metadata for your information including Title, Abstract, Authors, and Keywords. These are used to help find reviewers and manage the review process.

|-----------------|-------------------|-----------------|---------------|

**Title**

Examples: A. The

**Subtitle**

The optional subtitle will appear after a colon (:) following the main title.

**Abstract**

The abstract must be 100 words or less.

You may add additional contributors here or in the Conference Proposal Title and Author Information document. At least one Keyword is required.

<table>
<thead>
<tr>
<th>List of Contributors</th>
<th>Add Contributor</th>
</tr>
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<tr>
<td>Name</td>
<td>E-mail</td>
</tr>
<tr>
<td>FJER Author</td>
<td><a href="mailto:fjerauthor@gmail.com">fjerauthor@gmail.com</a></td>
</tr>
</tbody>
</table>

**Submission Metadata**

These specifications are based on the Dublin Core metadata set, an international standard used to describe journal content.

**Additional Refinements**

**Keywords**

Keywords: 

Save and continue  Cancel
If you are ready to complete your submission, click Finish Submission. If you are not, and wish to return to finish later, click Cancel.

If you click Cancel, you will be given a warning. Click OK.

journals.flvc.org says
You can complete this submission at a later date by selecting Active Submissions from the Author home.

OK  Cancel

You can see the status of your Submission on your dashboard. If you have not clicked Finish Submission it will say Incomplete. You can return to the submission through this dashboard.
If you clicked Finish Submission, your dashboard should look similar to this. This will change when under review.