



**FERA Call for Proposals for Teacher Inquiry Strand  
2022 Annual Meeting – Daytona Beach, FL  
November 16-18, 2022**

**Michelle Vaughan, Teacher Inquiry Strand Chair  
Deadline for Receipt August 22,  
2022**

We invite you to submit a proposal for the 66th Annual Meeting of the Florida Educational Research Association, to be held on November 16-18, 2022, at the Hilton Daytona Beach, Ocean Front Resort. Proposals will be accepted between June 30 through August 22, 2022. This conference typically hosts approximately 200 attendees from different educational institutions and school districts from the state of Florida. This provides a great opportunity to share empirical work, network and connect with colleagues. The 2022 Florida Educational Research Association's annual conference is dedicated to meaningful exposition of ideas and discussions intended to spur purposeful research, effective and responsive methodologies, and facilitate the development of intentional collaborative relationships between educational researchers and practitioners.

The Teacher Inquiry Strand is a series of paper sessions focused on practitioner research, which we define as *systematic and intentional inquiry into educator practice situated within a particular educational context*. For details about teacher inquiry, we recommend using the following book: Dana, N. F., & Yendol-Hoppey, D. (2019). *The reflective educator's guide to classroom research: Learning to teach and teaching to learn through practitioner inquiry* (4th Edition). Corwin Press.

All teacher inquiry proposals must have an educator as the first author. Presentations in this strand will be scheduled for the Thursday of the Annual Meeting (November 17, 2022), grouped by topic into paper sessions. Each individual paper presentation should be prepared for an average 15-minute time span.

Teachers whose papers are accepted will be asked to register in advance for the 2022 FERA Annual Meeting in order to ensure that the paper presentation is included in the program and appears in the program bulletin. Registration includes membership in FERA.

The FERA conference program will include all teacher inquiry papers, research papers, graduate student posters, and symposia on topics and issues of current interest to education professionals, especially those in Florida. Typical FERA audience members include university and college researchers, district and school leaders, and teacher researchers. FERA is the state affiliate of the American Educational Research Association (AERA).

**PROPOSAL SUBMISSION PROCEDURES:**

Timely submission of proposals is essential for program preparation. **Deadline for receipt of all teacher inquiry paper proposals is 11:59pm Monday, August 22, 2022.** In fairness to proposal reviewers, this is a firm deadline. Please forward questions about proposals to:

Michelle Vaughan, Teacher Inquiry Chair  
Email: mvaugh3@fau.edu

## **PROPOSAL REQUIREMENTS:**

Proposals must be submitted electronically through the online FERA Proposal Submission System (<https://journals.flvc.org/fjer>). Detailed instructions for using the online system can be found below.

During the submission process, you will be providing information on the following specific items.

1. Title of the paper or symposium.
2. Desired session format (paper, symposium, roundtable, graduate student poster, teacher inquiry).
3. First author's name and institutional affiliation.
4. First author's e-mail address, USPS address, and telephone number.
5. Names of co-authors or co-presenters (if co-presenters will address different topics, such as in a symposium, list the topic for each co-presenter) and their institutional affiliations.
7. Abstract of the proposal. It should not exceed 100 words.
8. Proposal Summary submitted as a file upload.

The separate Proposal Summary file should be one-three pages, double spaced, with reasonable margins. **DO NOT IDENTIFY THE AUTHOR(S) OR THEIR INSTITUTIONAL AFFILIATIONS ANYWHERE IN THE SUMMARY.** This will provide for a blind review of the proposal. This file should include the following information, written in narrative (not numbered) format:

- ☐ Title of the paper
- ☐ Purpose of the study / background / rationale
- ☐ Teacher inquiry question
- ☐ Description of the educational context (grade level, school etc.)
- ☐ Inquiry design/methods (procedures, data sources & collection, data analysis)
- ☐ Inquiry findings
- ☐ Implications/actions from inquiry

## **PROPOSAL EVALUATION AND SELECTION PROCESS:**

Proposals will be evaluated by a team of practitioner scholars using a rubric with the following criteria: Proposal is led by an educator; Inquiry question is clearly stated; Inquiry topic is timely and relevant; Educational context is clearly described; Methods of inquiry align with the inquiry questions; and Findings are communicated clearly. We will communicate with the main author about proposal selection by the end of September.