• Measuring Growth or Just Growing Measurement?

How an Ipsative Model for Measuring Student Growth Could Benefit Students, Schools and Improve Decision Making

Dr. James Ashby
Vice-President for Research and Chief of Psychometrics. Core K12

A substantive educational policy issue at federal, state, and district levels focuses on the design and use of growth models in conjunction with accountability systems and teacher evaluation. Often growth modeling is accomplished with high stakes, summative tests rather than with formative or interim assessments. Innovative approaches in growth modeling show potential for use of varied assessments in supporting student growth, communicating student performance to various constituencies, improving instruction, and evaluating teachers more equitably.

Dr. Ashby recently joined CORE K12 as Vice-President for Research and Chief of Psychometrics. In addition to his background in educational psychology, he has held leadership roles with assessment, research, and accountability in school districts, including Plano, TX and Knox County, TN. His current research focus is in the area of growth modeling.
2.1 Assessment Programs 1:45 - 3:15 PM Salon 19

- Implementation of a Cohesive Interim Assessment System in a Middle Size District
  Paul Felsch, Leon County Public Schools
  Linda Dean, Leon County Public Schools

- Development and Assessment of an Instrument for the Evaluation of Volunteer Drivers for the Tampa Meals on Wheels Program.
  Richard F. Brummer, University of South Florida
  Claudia Güerere, University of South Florida
2.2 Measurement Instruments  

1:45 - 3:15 PM  Salon 20

- **A Psychometric Review of Instruments for Student Evaluations of Distance Education Instruction**
  Elizabeth Shaunessy, University of South Florida
  Robert Dedrick, University of South Florida
  Aarti Bellara, University of South Florida
  Connie Walker, University of South Florida
  Eun Kung Baek, University of South Florida
  Shelley Stewart, University of South Florida

- **The Development of An Instrument Based on Theory by Dr. Cy Houle; A Validation Attempt.**
  Claudia Güerere, University of South Florida
  Christy Rhodes, University of South Florida

- **An Empirical Comparison of Four Missing Data Techniques for Estimating Person Scores on Likert-type Scales**
  Patricia Rodriguez de Gil, University of South Florida
  Jeffrey D. Kromrey, University of South Florida
2.3 Technology and Learning 1:45 - 3:15 PM Salon21

- **Combining Social Network Analysis with Responsive Evaluation to Study a Growth in a Collaboration Over Time—A Situated Perspective for Improving Florida Nursing Education**
  Bonnie Swan, University of Central Florida
  Jaime Godek -- University of Central Florida

- **Instructional Technology Course Redesign: Iteration One**
  Beth E. Jordan, University of South Florida
  Oma Baliram Singh, University of South Florida
  Michelle Stewart, University of South Florida
  Cameron Spears, University of South Florida
  Tina N. Hohlfeld, University of South Florida

- **Technology Use in Two Florida Career Academies: A Qualitative Study**
  Margaret Allsopp, University of South Florida

- **Groups 2.0: A model for Conducting Successful Group Projects Online Using Web 2.0 Technologies**
  Shelley Stewart, University of South Florida
3.1 Symposium

- Pre and Post: A View of Florida’s Third Grade Retention Policy
  Danielle V. Dennis, University of South Florida
  Diane C. Kroeger, University of South Florida
  James Welsh, University of South Florida
  Richard C. Brummer, University of South Florida
  Eun Kyeng Baek, University of South Florida

3.2 School Issues

- Examination of Teacher Views About the Role of Constructivist Program That Makes Literate Students for Science and Technology
  Yakup DOGAN, Florida State University
  Esra Kocyigit, Florida State University
  Oguzcan Cig, Florida State University

- Florida Middle School Principals Acknowledge the Seriousness of Student Cyberbullying
  Margaret C. Gardner, University of Central Florida
  Debbie Hahs-Vaughn, University of Central Florida
  Rosemarye Taylor, University of Central Florida

- Happy Learning: An Assessment of Florida’s Super Scientist Program
  Jennifer J. Vogel-Walcutt, University of Central Florida
  Mitchell H. Vogel, Evens Elementary School
3.3 Research on STEM  

3:30 – 5:00 PM  Salon 21

- **Rigorous and Accelerated High School Mathematics and Science Course Taking: Pathways to STEM Careers for Women**
  Patricia Rodriguez de Gil, University of South Florida
  Reginald S. Lee, University South Florida
  Rheta E. Lanehart, University South Florida
  Kathryn M. Borman, University South Florida

- **Effect of STEM Career Academies on High School Math and Science Course Taking: A Transcript Study of the 12th Grade 2006 Cohort**
  Patricia Rodriguez de Gil, University of South Florida
  Reginald S. Lee, University South Florida
  Rheta E. Lanehart, University South Florida
  Kathryn M. Borman, University South Florida

- **The Role of Living and Learning Communities in Women’s College STEM Decisions**
  Roxanne Hughes, Florida State University

- **What are the Factors Affecting Women’s Persistence in STEM?**
  Roxanne Hughes, Florida State University
Scaling, Linking, and Equating in Large Scale Assessment

Moderator: Salih Binici

Featureing:

Dr. Neil J. Dorans
Distinguished Presidential Appointee, Educational Testing Service.

During Dr. Dorans’ 27 years at ETS, he has had primary responsibility for the statistical work associated with the AP®, PSAT/NMSQT®, and SAT® exams.

Dr. Walter (Denny) Way
Vice President of Psychometric and Research Services Pearson Educational Measurement.

Dr. Way’s primary research interests include computerized testing, item response theory, and large scale assessment.

Dr. Mark Reckase
Distinguished Professor, Measurement and Quantitative Methods, Michigan State University

Dr. Reckase specializes in the development of educational and psychological tests, educational policy related to testing, and the psychometric theory that supports the assessment of cognitive skills and content knowledge.
Welcome Reception:

Pool Balcony 7:00 – 8:30 Pool Balcony

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Meet our Sponsors
Janis Williams

and

Pearson Assessment for Learning
Meet our Sponsors
Lisa Carter
Andy Krazit

(Backup location Salon 16)
5.1 Teacher and Principal Prep  
8:45 - 10:15 PM  Salon 19

- **Pre-service Teachers’ Attitudes Toward the Florida Comprehensive Assessment Test (FCAT)**  
  Jacquelin W. Cocke, Florida State University

- **Comparing the Effects of Context Based vs. Non-context Based Problems in a Mathematics Methods Course on Pre-Service Teacher Math Anxiety**  
  Leslie Nisbet, Florida International University  
  Maria L. Fernandez, Florida International University  
  Roxanne Molina, Florida International University

- **The Effect of Microteaching Lesson Study on Elementary Pre-service Teacher Content and Pedagogical Content Knowledge**  
  Roxanne Molina, Florida International University  
  Leslie Nisbet, Florida International University  
  Maria L. Fernandez, Florida International University

- **Principal Preparation and Development: Learning to Lead Within an Action Learning Group**  
  Pat Maslin-Ostrowski, Florida Atlantic University  
  Michele Acker-Hocevar, Washington State University  
  Meredith Mountford, Florida Atlantic University  
  Judith T. Garrard, Florida Atlantic University  
  Joyce Krzemienski, Florida Atlantic University
5.2 Science Instructions

- **Comparative Case Study of Two Informal Science Learning Programs:Focusing on Gender**
  Roxanne Hughes, Florida State University
  Kristen Molyneaux, University of Wisconsin, Madison
  Pat Dixon, Florida State University/National High Magnetic Field Laboratory

- **Investigating the Amazing You Through Technology: Evaluation of informal science Learning Within the Museum Environment**
  Wendy D. Dickinson, Ringling College of Art and Design
  Bruce W. Hall, University of South Florida

- **A Mixed Methods Analysis of a Professional Development Model for Integrating Technology into the Music Classroom**
  Michael S. Zelenak, University of South Florida
5.3: Mathematics Instruction

8:45 - 10:15 PM  |  Salon 21

- Relations Between Students Reading and Mathematics Achievements From a large scale assessment: A Multivariate Latent Growth Curve Approach
  Qian Liu, Florida State University
  Yanyun Yang, Florida State University

- Analysis of an Original Research Hypothesis and Data: An Application of Growth Mixture Modeling Using Math Achievement Data From a Large-Scale Assessment.
  Fatih Orcan, Florida State University
  Esra Kocyigit, Florida State University

- Cognitive Preference Test in Calculus (CPTC)
  Erhan Selcuk Haciomeroglu, University of Central Florida
  Eric Chicken, Florida State University
  Robert Schoen, Florida State University

- Statistical Literacy as a Function of Course Format
  Kelly Morehead, University of Central Florida
  Debbie Hahs-Vaughn, University of Central Florida
6.0 Invited Speakers:  

Robert Meyer, Research Professor at the Wisconsin Center for Education Research (WCER). He is the Director of the Value-Added Research Center (VARC) and known for his research on value-added modeling and evaluation methods. Over the last decade and a half, Meyer has worked closely with districts and states to develop and apply innovative statistical methods.

Damian Betebenner, Associate at The National Center for the Improvement of Educational Assessment in Dover, New Hampshire. His areas of specialization include applied statistics, particularly with regard to large scale data analysis. His current research interests center around longitudinal data analysis, specifically with regard to state and federal performance mandates.

7.0 Graduate Student Luncheon  

F.E.R.A. Graduate Student Business Meeting  

Luncheon Sponsored by Dr. Bruce Hall

Graduate Student Coordinators:  
  Kristina N. LaVenia & Corine Huggins
8.0 Poster Session 1:30 - 3:15 PM  Salon 21

- **A Multidimensional Approach to Understanding the Implications of Religion/Spirituality on Adolescent Self-Esteem and Loneliness**
  Greer Findura University of Miami

- **Differential Item Functioning for Minority Principals on a Math Content Knowledge Test**
  Anabelle Reta Sanchez Florida State University
  Frederick Sakon Florida State University

- **Adult Cognitive Decline: Research on Origins and Compensation Methods**
  Lori A. Kress University of Central Florida

- **Comparison of Standardized Mean Differences from Analysis of Variance Designs**
  Sanghyun Jeon

- **African American College Student’s Perceived Risk of Contracting HIV**
  Chika Ofuani Florida A&M
  Elizabeth Gray Florida A&M

- **The Role of Cognitive and Metacognitive Reading Comprehension Strategies in the Reading and Interpretation of Mathematical Problem Solving Text Applications: Reading Clinicians’ Perceptions of Domain Relevance and Elementary Students’ Cognitive Strategy Use**
  Taylar Clements University of Central Florida
8.0 Poster Session, continued 1:30 - 3:15 PM  Salon 21

- **A Simulation of Dependent Outcomes in Multiple-Endpoint Meta-analyses Using Q-statistics and Rejection Rates**  
  Christopher Thompson Florida State University

- **Investigating Allocation Patterns in Teacher Bonuses: Florida’s School Recognition Program**  
  Meghan Hauptli Florida State University  
  Brooke Soden-Hensler Florida State University  
  Laura B. Lang Florida State University

- **The Importance of Self-Regulation for Students with Poor Academics**  
  Padma Balmick University of Central Florida

A Summary of Results from the Florida Online Reading Professional Development (FOR-PD)  
  Cynthia Cassagnol University of Central Florida  
  Vicky Zygouris-Coe University of Central Florida  
  Bonnie Swan University of Central Florida

- **A Summary of Results from the Florida Online Reading Professional Development (FOR-PD)**  
  Cynthia Cassagnol University of Central Florida  
  Vicky Zygouris-Coe University of Central Florida  
  Bonnie Swan University of Central Florida
Note: Posters will be on display until 5:15 pm

8.1 Robert Meyer Breakout

- Robert Meyer, Research Professor at the Wisconsin Center for Education Research (WCER)

8.2 Issues in Assessment

- A Comparison of Modern Longitudinal Change Models with an Examination of Alternative Error Covariance Structures
  Jaime Maerten-Rivera, University of Miami
  Nicholas Myers, University of Miami

- Comparison of Latent Growth Models with Different Time Coding Strategies in the Presence of Inter-Individually Varying Time Points of Measurement
  Burak Aydin, University of Florida
  Nicholas Myers, University of Miami
  James Algina, University of Florida

- Comparing Cross Validated Classification Accuracies for Alternate Predictor Variable Weighting Algorithms
  Mary G. Lieberman, Florida Atlantic University
  John D. Morris, Florida Atlantic University

  Yasemin Kaya, University of Florida
  Walter L. Leite, University of Florida
8.3 Students with Special Needs  

- Assessing the Effectiveness of a Parent Education Program for Children with Disabilities  
  Haiyan Bai, University of Central Florida  
  Caroline Marrett, University of Central Florida  
  Donna Leinsing, UCF Academy, University of Central Florida  

- The Impact on Teachers’ Qualifications and Parents’ Characteristics and Parental Learning Activities on Young, Immigrant Children’s School Readiness  
  Young-Hee Park, Florida State University  
  Jin Koo -- Florida State University  

- Job Satisfaction and Intention to Leave in Korean Childcare Teachers  
  Sung-on Hwang, Florida State University  
  Young-Hee Park -- Florida State University  

- Growth Mixture Model: Identification of Latent Subpopulations for Vocabulary Development Trajectory  
  Seung-Jin Lee, Florida State University  
  Kyunghwa Cho, Florida State University  
  Yanyun Yang, Florida State University
8.4 Damian Betebenner 3:30 – 5:15 PM Salon 19
Breakout
- Damian Betebenner, Associate at The National Center for the Improvement of Educational Assessment

8.5 Psychometrics 3:30 – 5:15 PM Salon 20
- Additive Models for Multitrait-Multimethod Data Assuming a Multiplicative Trait-Method Relationship: A Simulation Study
  Lidong Zhang, University of Florida
  Rong Jin, University of Florida
  Walter Leite, University of Florida
  James Algina, University of Florida

- An Examination of Non-Normality of Latent Variables in CFA Models
  Xinya Liang, Florida State University
  Haiyan Wu, Florida State University
  Yanyun Yang, Florida State University

- Outcomes From a Randomized Trial: Comparison of Results When Treating Data as Continuous, Ordered Categorical, and Unordered Categorical
  Kristina N. LaVenia, Florida State University
  Mark LaVenia, Florida State University
  Laura B. Lan, Florida State University
  Robert C. Schoen, Florida State University

- Equating Invariance for English Language Learner Students on a Fifth Grade State Science Exam
EVENING RECEPTION

5:30 p.m. – 7:30 p.m.
Signature 2 Ballroom

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Meet our Sponsor:

Dianne Bean
General Manager, Southeast

Brenda Bartholomew
Regional Research and Assessment Consultant

Technical Support by

Fady Boctor, eInstruction

Graduate Student Informal Social

Please join us in the lobby Thursday evening following the Evening Reception. At 7:45pm. As a group, we can take the I-Drive trolley to a nearby and affordable location for after-hours graduate student socializing."
Invited Speakers

9:00 AM – 10:30 AM Signature 2

Putting Theory Into Practice - Evaluating Teacher Effectiveness in Hillsborough County Public Schools

David J. Steele,
Chief Information and Technology Officer/
Grant Director, Empowering Effective Teachers (EET)

Anna Brown,
Director, Assessment and Performance,
Empowering Effective Teachers (EET)
9.2 Student Achievement  

**Student -- and School -- level Demographic and Achievement Determinants of the Ninth Grade Algebra I Placement**

Will Tyson, University of South Florida  
Rheta Lanehart, University of South Florida

**Investigating Race and Ethnicity as Predictors of 8th Grade Students Math FCAT Scores; A Multilevel Study Examining the Achievement Gaps**

Claudia Güerere, University of South Florida  
Andrew Gump, University of South Florida  
George Macdonald, University of South Florida

**The Achievement Gap: A 5 by 4 Factorial MANOVA for GPA, NRT, Writing and Teach Recommendations**

George MacDonald, University of South Florida  
Brian Mann, University of South Florida

**Adolescent Temperament, Learning Styles, and Course Performance**

Ekaterina Rybakova, Florida State University  
Shelbie Witte, Florida State University
9.3 Psychometrics 2 10:45 – 12:15 Salon 21

- **A Grounded Theory of Connectivity and Persistence in a Limited Residency Doctoral Program**
  Steven R. Terrell, Nova Southeastern University
  Martha M. Snyder, Nova Southeastern University
  Laurie A. Dringus, Nova Southeastern University
  Elizabeth Maddrey, Kaplan University

- **Multilevel IRT Approach to Detect Differential Item Functioning for Mixed Tests**
  Burcu Atar, Hacettepe University

- **The Effect Size Indices in Regression Model**
  Rae Seon Kim, Florida State University
  Betsy Jane Becker, Florida State University

- **Examining the Relationship Between Item Difficulty of a Reading Test and Differential Item Functioning**
  Jin Koo, Florida State University
  Betsy Jane Becker -- Florida State University

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**FERA Luncheon** 12:30 – 2:00 Salon 7/8

**Annual Business Meeting and Awards Luncheon**

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**Pearson Learning Assessments**

**Meet our Sponsor: Michael Keeton**

Michael Keaton
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Salih Binici,  
Florida Department of Education

Director  
Donna Buckner,  
Polk County Public Schools

Director  
Abbas Tashakkori,  
University of North Texas
# 2010 Standing Committee Chairs

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<th>Institution</th>
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<td>Website/Newsletter</td>
<td>Lisa Adkins,</td>
<td>University of South Florida</td>
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<td>Graduate Students)</td>
<td>Kristina LaVenia</td>
<td>Florida State University</td>
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<td>Coordinators</td>
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<td>Corinne Huggins</td>
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<td>Publications: FERJ</td>
<td>Jeffrey Kromrey,</td>
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<td>Professional Education</td>
<td>Robert Dedrick,</td>
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<td>and Training</td>
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<td>Membership</td>
<td>Bonnie Swan,</td>
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# Graduate Student Volunteers

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<tr>
<th>Allen, Diedre</th>
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<td>Clements, Taylar</td>
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<td>Cocke, Jackie</td>
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<td>Crissman, Monica</td>
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<td>Dames, Jennifer</td>
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<td>Gelfuso, Andrea</td>
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<td>Guerere, Claudia</td>
<td>Pontier, Ryan</td>
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<td>Hart, Matthew</td>
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<td>Hauptli, Meghan</td>
<td>Saslovsky, Christina</td>
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<td>Huggins, Corinne</td>
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<td>Kelly, Suzette</td>
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<td>Kyeng Baek, Eun</td>
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<td>Lavery, Matt</td>
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<td>Long, Carol</td>
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<td>Lott, Laurie</td>
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<td>MacDonald, George</td>
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