#### Volume 28, Number 1

# **FERA Newsletter**

## Spring 2020



## President's Corner: Peggy Jones, Ph.D

#### Greetings,

We had a great conference program in November. The pre-conference Professional Development session featuring PowerSchool's Dr. David Nelson was a hit as he shared applicable strategies for use in districts now including an audit of assessments. Our keynote speaker, Dr. Dylan Wiliam shared some great implications related to meta-analysis in education. His slide deck is available on the FERA web site. There were several varied general session topics including:

- •State of the State (Vince Verges, Florida Department of Education)
- •Measuring Student Performance through Learning Games and Online Instruction (Ken Taum, Curriculum Associates)
- •Hispanic Serving Institutions (Invited Panel of Florida universities)
- •Poverty and Student Growth (Andy, Hegedus, NWEA)
- •Common Themes in International Assessment: The World is Flat and also Upside Down! (Jon, Twing, Pearson)

To round out this academic conversations around issues that impact education in Florida, we had several research topics from the field as well as teacher inquiry and graduate student posters! I think everyone was able to participate in a presentation in their area of interest and to have a chance to network with new and old colleagues.

#### **Newsletter Editors**

Andrea Lypka University of South Florida alypka@mail.usf.edu

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## President's Corner: Peggy Jones, Ph.D

#### Awards

One of the exciting topics at the Annual Business Luncheon is the announcement of awards for excellence.

This year's honorees include:

Award	Honoree
Founding Chair of the Teacher Inquiry Com- mittee	Alyson Adams
FERA Researcher of the Year	Albert Ritzhaupt
Distinguished Paper Award	Dongho Kim, Yongseok Lee, Walter Leite, and Anne Corinne Manley
Teacher Inquiry Outstanding Paper Award	Kristin M. Weller
Best Graduate Student Poster from Session 1	Mary Ann Murdoch
Best Graduate Student Poster from Session 2	Renee Pack; Pippa R. Burnett; Leilani Good- mon; Rebecca Powell
Best Graduate Student Poster from Session 3	George Matisz

We look forward to seeing you at the Westshore Grand, November 18-20!

Peggy Jones, Ph.D. Director, Accountability, Research, and Measurement Pasco County Schools 7227 Land O Lakes Blvd. Land O Lakes, FL 34638

# Save the Date!



65th Annual Meeting of the Florida Educational Research Association The Westshore Grand, Tampa November 18-20



## **Florida Journal of Educational Research**

## Call for Papers FERA Special Issue

## **Special Issue Editors**

**Jennifer R. Wolgemuth,** Associate Professor University of South Florida jrwolgemuth@usf.edu

Maria D. Vasquez,

Associate Professor Florida Atlantic University mvasque3@fau.edu

Alyson Adams,

Clinical Associate Professor University of Florida adamsa@coe.ufl.edu We are pleased to announce the annual FERA conference Special Issue inspired by presentations of faculty, educators, and doctoral students at FERA 2019. Attendance was again at record highs and presenters shared a diverse array of provocative and high quality projects and studies. The aim of the annual Special Issue is to share presentations beyond the conference and its attendees. Please consider submitting your presentation for publication in our online journal: <a href="https://feraonline.org/journal/">https://feraonline.org/journal/</a>.

Deadline and Submission: February 15, 2020; email to Jennifer Wolgemuth, jrwolgemuth@usf.edu

Types of Submissions and Word Limits

We invite a variety of submissions of various length:

•brief research reports, teacher inquiries, and commentaries (2,000–4,000 words)

•full research articles (up to 8,000 words)

Word limits are inclusive of an abstract (150 words max), tables, figures, endnotes, and reference list.

## Formatting

Please use 12-point Times Roman typeface, double-spaced, 1-inch margins, and APA style.

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## Call for Papers Continued...

## Teacher Inquiry Section

We welcome submissions from presenters in our Teacher Inquiry Strand at FERA 2019. One author must be an educator. Please indicate in your cover letter/email that you wish to be included in the Teacher Inquiry Section so that we can select manuscript reviewers with appropriate experience.

## **Review and Publication Timeline**

All submissions will be peer-reviewed.

- Feb 15<sup>th</sup>—Submissions due
- March 15<sup>th</sup> to April 1<sup>st</sup>—Feedback to authors with requested revisions, if needed.

April 1<sup>st</sup> to May 15<sup>th</sup>—Revisions, multiple rounds if needed.

May 15<sup>th</sup>—Final submissions due

July 15<sup>th</sup>—Anticipated publication date

# CALL FOR FERA NEWSLETTER SUBMISSIONS

## DUE: NOVEMBER 13TH, 2020

FERANEWSLETTER@GMAIL.COM

Click here for more information: https://bit.ly/2uHR5fx