

FERA Virtual Forum: Educational Research in Urgent Times

November 19 & 20, 2020

11:45-4:00 EST

Program Highlights, Mark Your Calendars!

Conference Description: For the first time in its over 50-year history, the Florida Educational Research Association will offer a two-day virtual forum on *Educational Research in Urgent Times* in lieu of a face-to-face conference. In the middle of a global pandemic that has laid bare so many racial, social, health, and environmental injustices, we seek a forum that provokes thought, dialogue, and action on these urgent issues. The conference will feature speakers and panels on the challenges of conducting research and teaching during the pandemic, addressing and opposing racism in education and educational research, and the status of the Florida state-wide school assessment for the 2020/21 school year.

Also Featuring...

- *K-12 Teacher Panel on Teaching in COVID times!
- *Graduate Student Paper Sessions!
- *Graduate Student Business Meeting!
- *FERA Business Meeting!

[Register for the Virtual Forum](#)

FERA Membership dues cover the cost of registration. Dues are \$15 for graduate students and \$40 for non-student, regular members. Registration is free for all Virtual Forum participants.

DAY 1: November 19, 2020

Keynote Address, 12:00-1:00 EST

Title: "Write About..."

Johnny Saldaña (Arizona State University)

Invited Panel, 1:00-2:00 EST

Title: Educational Research under COVID: Now and Beyond

Mandy Clark (Impact FL), **Cassandra Coddington** (The New Teacher Project), **Chris Curran** (University of Florida), **David Hersh** (Proving Ground, Harvard University), **Mirka Koro** (Arizona State University), **Craig Mertler** (Arizona State University)

Keynote Address, 3:00-4:00 EST

Title: Florida Statewide Assessment Updates

Susie Lee (Florida Department of Education)

DAY 2: November 20, 2020

Invited Panel, *1:00-2:00 EST*

Title: Education and Activism against Racism in Florida

Camille Lewis (Florida State University), **James Hernandez** (Florida State University), **Erik Rawls** (Florida State University), **Tamara Bertrand Jones** (Florida State University), **Alysia Roehrig** (Florida State University), **Cheron H. Davis** (Florida A&M University), **Krystal Bush** (Florida A&M University)

Keynote Address, *2:00-3:00 EST*

Title: "Even the Concept Paper was White:" Addressing Systemic Racism in Educational Research
Brenda Walker (University of South Florida)

Keynote Address Details

November 19, 12:00-1:00 EST

Johnny Saldaña, Ph.D.
Emeritus Professor
School of Film, Dance, and Theatre
Arizona State University.

“Write About...”

The COVID-19 pandemic initiates deep reflection and introspection on the current and future states of education. Saldaña offers a brief overview of the genres, elements, and styles of writing qualitative research, then describes how educators at all levels, from kindergarten through higher education, can write about their own COVID-19 lived experiences for the profession. The address provides writing examples of the case study, the confessional tale, and autoethnography, with suggested prompts for documenting one’s own stories about teaching, teachers, and students during the pandemic.

November 19, 3:00-4:00 EST

Susie Lee
Bureau Chief
K-12 Student Assessment
Florida Department of Education

Florida Statewide Assessment Updates

This presentation will provide an overview of impacts from the cancellation of spring 2020 assessments and adjustments made for testing in the 2020-21 school year. It will also look ahead to the implementation of new ELA and Mathematics assessments aligned to Florida’s B.E.S.T. Standards, reviewing work that has already been completed, timelines for upcoming development tasks and meetings, and other considerations. Attendees will have ample opportunity to ask questions and share their own thoughts on these important topics.

November 20, 2:00-3:00 EST

Brenda L. Walker, Ph.D., J.D.
Interim Associate Dean and Professor
University of South Florida St. Petersburg campus

“Even the Concept Paper was White:” Addressing Systemic Racism in Educational Research

The keynote address illustrates the need for sustained socially just and equitable research opportunities and experiences. Dr. Walker situates the discussion within universities’ current contexts of the 4 Cs-- Civil unrest, Consolidation, COVID, and Cuts (budgetary, personnel, and programmatic). She identifies strategies for culturally-responsive and collaborative research and community engagement.