



FLORIDA EDUCATIONAL RESEARCH ASSOCIATION

WORKING TO IMPROVE EDUCATION THROUGH RESEARCH AND PRACTICE.

Established in 1959.

The Florida Journal of Educational Research (FJER) seeks an Associate Editor. Applicants should have a doctoral degree (Ph.D. or Ed.D.) as well as experience in publishing and/or conducting educational research. Responsibilities include working alongside the Executive Editor, one additional Associate Editor, and a graduate student Managing Editor to manage journal submissions, which includes reading submissions, assigning reviewers to submissions, making decisions on submissions based on reviewer feedback, communicating with submission authors, and preparing submissions for the copyediting process. In past years, the FJER has received approximately 25 submissions, shared amongst two Editors. In addition, Associate Editors may work with the Editorial Team to advance any changes or improvements to FJER (e.g., proposing/handling special issues; preparing reports of journal statistics).

Information about FJER can be found [here](#), and the current Editorial Team can be found [here](#).

Benefits of serving as Associate Editor include participating in a service role that is highly valued during academic job hiring and promotion, networking with colleagues interested in Florida educational research, and experiencing the publication/editing process in a lower-stakes environment (e.g., lesser number of submissions, supportive close-knit editing team) as compared to editor roles for larger journals.

To apply, please email the FJER Executive Editor, Dr. María D. Vásquez (mvasque3@fau.edu) by **July 29, 2024**. Please include a brief statement about why you are interested in the position, confirmation that you have the necessary degree and experience (as discussed above), and your CV.