



**FERA Call for Proposals 2025 Annual Meeting – Fort Myers, FL  
November 19-21, 2025**

Scott Hebert, Meeting Program Committee Chair  
Xin Qiao, Proposal Review Committee Co-Chair  
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Submission Deadline: **August 31, 2025**

We invite you to submit a proposal for the 69<sup>th</sup> Annual Meeting of the Florida Educational Research Association, to be held on **November 19-21, 2025**, at The Luminary Hotel & Co. and Caloosa Sound Convention Center (**2200 Edwards Drive, Fort Myers**) **as well as The Collaboratory (2031 Jackson Street, Fort Myers)**. Proposals will be accepted through August 31, 2025. This conference typically hosts approximately 200 attendees from different educational institutions and school districts in Florida. This provides an **excellent** opportunity to share empirical work, network, and connect with colleagues.

The 2025 Florida Educational Research Association's annual conference is dedicated to the meaningful exposition of ideas and discussions intended to spur purposeful research, effective and responsive methodologies and facilitate the development of intentional, collaborative relationships between educational researchers and practitioners. As a community of scholars and practitioners, we will move forward together to contribute to the notion of public education to support our students and to reimagine public education for future generations.

**PROPOSAL SUBMISSION PROCEDURES**

Below are guidelines for submitting papers and symposium proposals for the meeting. The **deadline for receipt of all paper and symposium proposals is 11:59 p.m. Sunday, August 31, 2025**. Please forward proposal questions to Scott Hebert, Proposal Review Co-Chair at [president-elect@feraonline.org](mailto:president-elect@feraonline.org)

The program will include papers, roundtable discussions, graduate student posters, symposia, and multimedia presentations on topics and issues of current interest to education professionals, especially those in Florida. Topics may include but are not limited to, research on:

- Adult Education and Communities
- Artificial Intelligence in Education and Educational Research
- Assessment on Special Populations, Classroom and Large-Scale Assessments
- Test Construction and Psychometrics
- Teaching, Teacher Education, Curriculum and Parents
- Multicultural Critical Education
- Higher Education Context and Policy
- Educational Leadership
- Educational Technology
- Systematic Reviews and Meta-Analysis
- Qualitative Research, Quantitative Research, and Mixed Methods
- Systematic Reviews and Meta-Analysis

The program will also feature invited speakers and papers, as well as symposia presented by educational researchers, measurement and evaluation theorists, policymakers, higher education and teacher inquiry practitioners, and graduate students.

This year, our keynote speakers are invited to speak on **“Reimagining Research: Artificial Intelligence’s Role in Shaping the Future of Education.”** Proposals aligned with this theme are welcome, but not necessary.

Additionally, the Collaboratory, a nonprofit community foundation based in southwest Florida, has graciously donated meeting space for our event. Specifically, they host a “Future Makers Coalition,” a collective impact initiative focused on transforming Southwest Florida’s workforce by increasing the proportion of working-age adults with high-quality credentials. Submissions related to research on this topic are also encouraged.

## **PRESENTATION FORMAT**

### **Paper**

Paper presentations should be prepared for an average of 15 minutes. Individual papers will be grouped by topic into paper sessions. Each paper session will include an introduction by a session facilitator, a presentation of the papers, and audience questions and reactions. All proposals for papers are eligible to be considered for the Distinguished Paper Award. Additional information on this award is included below.

### **Symposia**

A symposium provides an opportunity to examine specific problems, topics, or projects from various perspectives. Papers presented in a symposium should be on the same theme and complement each other. A symposium should also provide an opportunity for presentations, dialogue, critique, and audience comments. Presentations should be organized within a 60–90-minute time period.

The symposium organizer is responsible for suggesting the topic, securing speakers, and arranging for a facilitator. If the symposium is accepted by the Program Committee, the organizer is responsible for assuring that everyone named as a participant (whether a presenter or facilitator) will be present at the meeting. If the organizer so desires, the Program Committee will secure a facilitator for the session. Should circumstances prevent a participant from attending the meeting, it is the organizer's responsibility to secure a suitable replacement and notify the FERA Program Committee of the substitution as soon as possible. The organizer is responsible for notifying all other symposium participants. The Program Committee will notify only the organizer.

### **Round Table Discussion**

This is the first time FERA will hold a roundtable format at FERA. Presenters will discuss an ongoing research project. This format is best suited for small group discussions. The Round Table format provides an excellent opportunity for researchers to share ideas that may still be in a formative or developmental phase and receive feedback through the dialog that ensues as participants engage in conversations about related issues and research proposals. Participants will be grouped by topic, and a chairperson will facilitate interaction. The session tables will be arranged to maximize discussion and interactions with 10 individuals at most per table. This session will be scheduled for 75 minutes with 4-5 presenters at a time. There will be no audiovisual equipment or audio at the session. If you wish to use a laptop, please make sure it is fully charged since there might be no power source available.

### **Graduate Student Posters**

This is a graduate student-only session. The poster session offers graduate students the opportunity to present their research accomplishments in a friendly atmosphere, thereby expanding their academic, social, and professional networks. The first author of a paper must be a graduate student to be presented in the Graduate Student Poster session. All presented posters are considered for the Distinguished Graduate Student Poster Award. Proposal submissions will be evaluated based on the criteria outlined in the Proposal Submission Requirements section and on the quality of the writing.

If your poster proposal is accepted, you are required to register for the conference and pay the FERA membership fee. The combined registration fee and FERA membership for graduate students is \$85. Graduate students also have the option to volunteer and assist at the conference. For confirmed volunteering graduate students, the registration fee will

be waived; however, graduate students are still responsible for the FERA membership fee of \$15.00. If you have any questions about this session, please do not hesitate to contact Lalakhanim Orujova ([lorujova@usf.edu](mailto:lorujova@usf.edu)) and Jennifer Mizell Marks ([jlmizellmarks1350@eagle.fgcu.edu](mailto:jlmizellmarks1350@eagle.fgcu.edu)).

## Teacher Inquiry Proposals

FERA hosts a Teacher Inquiry Strand of research presentations. For research to be presented in the Teacher Inquiry Strand, the proposal should include teacher inquiry/action research/practitioner research, which features at least one preK-12 educator conducted in a pre/K-12 school setting. All presented research will be considered for the Distinguished Teacher Inquiry Award. Teacher Inquiry proposals have a separate review process (<https://feraonline.org/conference/call-for-proposals/>). Questions about the Teacher Inquiry strand can be sent to Blake Tenore ([btenore@fsu.edu](mailto:btenore@fsu.edu)), Blake Beckett ([bbeckett@coe.ufl.edu](mailto:bbeckett@coe.ufl.edu)).

## Multimedia & Other Presentation Formats

Alternative formats for presenting research will be considered. During the proposal submission process, indicate if you prefer to present in an alternative format and suggest the format you desire. For example, digital posters rather than a printed poster may be proposed. Digital posters will be displayed on external video monitors, and presenters can discuss their research with attendees. Such presentations can be created in various applications, including PowerPoint, Canva, and Google Slides. Some templates are available [here](#) and [here](#). Multimedia files such as GIF files, videos with audio, etc., can be included in their posters. Presenters must provide their own laptops.

## PROPOSAL SUBMISSION REQUIREMENTS

*Anyone may submit a proposal; however, **presenters must be members of FERA** and registered for the 2025 FERA Conference to be listed on the program.* Proposals must be submitted through the new online FERA [Proposal Submission Portal Link](#) hosted by Sched.

Detailed instructions for using the online system are provided below.

During the submission process, you will provide information on the following items:

1. Title of the paper or symposium.
2. Desired session format (paper, symposium, roundtable, graduate student poster, teacher inquiry).
3. First author's name and institutional affiliation.
4. First author's e-mail address, USPS address, and telephone number.

5. Names of co-authors or co-presenters (if co-presenters will address different topics, such as in a symposium, list the topic for each co-presenter) and their institutional affiliations.
6. If the proposal is for a symposium, list the names and institutional affiliations of the organizer(s) and symposium facilitator.
7. Abstract of the proposal. It should not exceed 200 words.
8. Proposal Summary submitted as a file upload. *The main body of the proposal text should not exceed five pages and should be double-spaced. DO NOT IDENTIFY THE AUTHOR(S) OR THEIR INSTITUTIONAL AFFILIATIONS ANYWHERE IN THE SUMMARY.* This will provide for a blind review of the proposal. This file should include:
  - a. Title of the paper or symposium
  - b. Purpose
  - c. Rationale and background
  - d. Data source (population, sample, setting)
  - e. Methods
  - f. Results and conclusions\*
  - g. Limitations
  - h. Implications

\*The result section for “in progress” proposals will not be required for the roundtable format. All proposals must be submitted through the online FERA Proposal Submission System by 11:59 p.m. on **August 31, 2025**.

If accepted, presenters should submit their registration form, membership, and payment for the 2025 FERA Annual Meeting no later than **Thursday, October 16, 2025**. The program will not include papers if the author has not registered for the conference. All submitters will be notified of the status of their proposals by **Monday, September 29, 2025**.

### ***Distinguished Paper Award***

If you would like your paper to be considered for the Distinguished Paper award, please send a copy of your completed paper to Scott Hebert ([president-elect@feraonline.org](mailto:president-elect@feraonline.org)) by **Tuesday, October 14, 2025** (four weeks before the conference), who will forward your nomination to the Chair of the Distinguished Paper Review Committee. Please be aware that the Distinguished Paper recipient must have their work adhere to the AERA Submission guidelines to present the paper at AERA.

### ***Educational Researcher of the Year***

If you would like to be considered for the Educational Researcher of the Year award, please send a nomination letter (can be self-nominated) and a curriculum vitae to Meg Atha at [president@feraonline.org](mailto:president@feraonline.org) by **Tuesday, October 14, 2025** (four weeks before the conference), who will forward your nomination to the Chair of the Educational Research of the Year award.

As a reminder, you may submit your 2025 FERA proposal here: [Proposal Submission Link](#)